

Lisa LeShane-Pied

Years at Our School: 16 years*

Title: Preschool 3's Teacher

Education: AS in Early Childhood Education from NH Technical College
CPR & First Aid Certified

Experience: 2001 – Present – The World Schools Preschool 3's Teacher
2000–2001 – Hudson Child Learning Center – Toddler Teacher
*1994 – 2000 – The World Schools – Preschool 3's Teacher

Committees: Week of the Young Child
Playground

Professional Involvement: NAEYC Member

Personal: Lisa resides in Nashua with her husband, Mark and her daughter, Amanda. She is a member of the G.F.W.C. Women's Club in Nashua. Lisa enjoys reading, scrapbooking and keeping up with reality TV. Family and friends are an important part of her life and she enjoys spending her spare time with them.

Educational Philosophy: My educational philosophy is to create an environment where children can develop physically, socially, emotionally and cognitively; to establish an atmosphere where they feel safe, loved, happy and stimulated; to provide the opportunities for learning, growth and independence.

I believe that each child should be greeted by his/her teacher when he/she enters the classroom. This gives the teacher an opportunity to start each day with a positive interaction and find out how he/she is feeling. It is also important to talk with the parent(s) to learn of any changes that may have taken place. This contributes to a strong home-school bond.

I believe that children learn through play. A classroom set up with various discovery centers allows children the opportunity to play while learning new skills. Valuable life lessons are learned through play, i.e., sharing, communication and dealing with others in social situations.

I believe that each child learns and develops at his/her own pace. As a teacher, I feel it is important to have knowledge of each child's skills so individual attention can be given as needed. It is also important to know when a child is ready to master a skill and to give the opportunity to do so. Perfect examples of this would be potty training, putting on clothing, pouring juice and using scissors.

I believe in using redirection when dealing with children's behavior. Praise and positive encouragement must always be given.

I believe that having fun in the classroom is key. Being silly and laughing makes everyone (children and teachers) happier. Dancing to music, working on a messy art project and singing songs are ways to have fun and also allow for self-expression.

I believe each child deserves to have individualized one-on-one time with his/her teacher. This time can be used to develop the child's particular interest or need, i.e., working on cutting skills, writing his/her name, enjoying personal story time or conversation.

I believe each of these things should happen each day in a child's life – they all work together to produce a happy, healthy child. Children are our future.