

Jessica Stone

Years at Our School: 7 years

Title: Preschool 4's Teacher

Education: BA in Sociology w/concentration in Education

Experience: 2010 – Present – The World Schools – Preschool 4's Teacher

2009–2010 – The World Schools – S.W.E.E.P. Teacher

2007–2009 – The World Schools – Summer Camp Substitute Teacher

2004–2007 – The World Schools – Summer Camp Assistant Teacher

2003–2005 – The World Schools – Toddler Afternoon Assistant

Committees: Fellowship

Personal: Jess resides in Nashua and during her free time likes to spend time with her family and friends. Her favorite season is summer when she can spend time near the beach and the water. She also enjoys watching Boston sports and traveling.

Educational Philosophy: Children have many opportunities and it's our responsibility to make sure that they are offered them. As a teacher we are their support and mentor away from home. We are with them the majority of the week and will see them grow each and every day. As educators, we are the ones who will guide them through the many opportunities that will make them successful throughout life. Children gain their opportunities by how they learn, what kind of guidance/discipline they get from their teachers, and what the teachers give to the child in their own unique way.

I feel that education is all about the whole child. I will use differentiated learning strategies to help each child succeed. I will design my planning lessons so that I accommodate my students with various learning styles. I want and will encourage students to take risks by having them explore many ways to express their knowledge. I provide a variety of methods for students to enrich their learning. Each individual child can experience personal success and appropriate levels of challenge.

We construct our classrooms as a means for learning. Throughout the classroom environment children are allowed to explore, to question, to work independently, work within a group or with an adult in centers. The children need to be encouraged to express themselves through verbal communication, play and through their activities. Having them express themselves will strengthen their independent skills. Children learn through manipulation of objects in their environment, creative play, and discovery of the world around them. It is through group play, role modeling, and through supportive teaching that children grow socially and emotionally. These group activities teach young children how to live, work and play with their peers.

I want to promote a positive social climate in my classroom and will start each morning with circle time. The development of class rules and appropriate consequences will be set up at the beginning of the school year and will be followed throughout the year. I inspire a warm, safe, and respectful classroom community and will model manners and social standards I expect from my students. I want my students to find happiness in their classmates' happiness, and listen to other ideas with respect.

I feel that the most important thing a young child should learn is that they can be successful at anything they do. When children are at a young age teachers should make school an enjoyable experience, so in the future these children will like going to school and be more likely to be successful. I want every child to enjoy coming to school and I also want them to enjoy learning. I feel that the teachers and their family will be the support system that all children need in order to gain success.

Some of the qualities that I feel I bring into the classroom are the love of learning, energy, organization and creativity. I also feel that it's important to have a positive relationship with the families because they are a vital part of the child's learning process. I feel it's important for the families to trust and allow me to support them with the decisions that they make as well as mine. These qualities will help give these children opportunities that they can be successful in the classroom and in the future.