

Danielle Reith

Years at Our School: 20 years

Title: Preschool 3's Teacher

Education: Early Childhood Certificate from Rivier College
First Aid Certified

Experience: 1990 – Present – The World Schools – Preschool 3's Teacher

Personal: Danielle resides in Nashua and enjoys spending time with her family. She is an avid scrapbooker and enjoys reading. She has a busy schedule working at a convenience store in Hollis on the weekends.

Educational Philosophy: My pre-school teaching philosophy is based on several areas that I believe are essential for a child to have a positive childhood/educational experience. These beliefs come from my experience as a teacher in the field for twenty years, my own educational experiences, as well as, the future for education.

A child's parent is his/her first teacher, so it's vital to build a positive home/school relations with the families, as they're entrusting us with their children. I send out welcome letters and an invitation to a parent orientation to each family when the child enters the room in June. The relationship continues throughout the year by engaging in conversations with parents on a regular basis, having an open door policy, hosting a family pizza night at the beginning of the year, meeting with parents to discuss their child's progress, etc. This parent/teacher relationship is essential for the children to observe, as it models communication and bonding between their parent and teacher.

Looking back on my early years of teaching I'm able to see how I've evolved into the teacher I am today and will be in the future. I'm able to learn from these experiences and apply them to the classroom. Not only have I learned what I know from attending college and workshops, but also from co-teachers and co-workers I've had the pleasure to know and work with, but most importantly from my students.

Just as my real life experiences have helped me in the education field, I believe it's equally important for children to have real life experiences in the classroom. It's essential for me to know the make up of my class so I can reach auditory learners, kinesthetic learners and visual learners. This creates an environment where students are able to tertian what is taught to them because it's related to them personally. This is done through developing a curriculum, which offers the children hands on experiences, allowing room for mistakes, taking risks and giving the children choices.

The children in my classroom have a sense of belonging. I am a strong believer that you're only three once and should have fun, yet meaningful experiences. Being the teacher in my classroom it's my pleasure to plan/guide such experiences for my students. However, it's an even greater pleasure when my students give me the learning experience! This shows me that my students feel comfortable and confident in their environment and with me.