

Alison Ograbisz

Years at Our School: 1 year

Title: Preschool 3's Teacher

Education: AS in Early Childhood Education NH Community Technical College
BS in Early Childhood Studies from Plymouth State University
CPR & First Aid Certified

Experience: 2009 – Present – The World Schools – Teacher
2000–2001 – The World Schools – Preschool 3's Teacher
1998–2000 – The World Schools – Toddler Room Assistant

Personal: After living in Northern NH for eight years, Alison is returning to Nashua to continue her passion for teaching young children. She enjoys gardening, cooking, walking with her dog and spending time with family and friends.

Educational Philosophy: I believe children are like sponges and an early childhood educators' curriculum should enrich every child individually and as a whole. I believe it is important for an educator to provide curriculum that is appropriate and meaningful to a child. A professional will ensure an environment that provides optimum learning for every child allowing them to work through experiences that are relevant and allow for independence.

As an early childhood professional I plan to enrich the life of not only the child but to also involve the family and school as a whole. It is important for families to feel supported and valued in the education and care of their children. Partnership with families is crucial to the child's education. I believe that working families will allow the child to have an enriched experience within a program. Providing information and opportunities for families to become involved and learn new aspects of their child's education is important for a supportive educational community.

As an early childhood professional I believe that it is important to continue my process of learning and gaining new thoughts on the education of young children. I plan to work with fellow colleagues and administration in the continuance of education. It is important for educators to work together for continuing education and also for professional support. Professionals should work together to provide an arena for communication and networking of appropriate practice. This allows for developmentally appropriate practices to be incorporated into the classroom.

One of the most important aspects of being an early childhood educator is professionalism. In the field of early education it is of utmost importance. Being a professional involves many aspects. It is important as a professional to respect and follow ethical guidelines throughout all aspects of a child's education. That entails following guidelines when collaborating with fellow colleagues and when communicating with families.

Being a professional also involves being an advocate. I believe that advocacy and professionalism go hand in hand. A professional will advocate for children and families whenever it is needed and appropriate. Advocating for the needs of children is important as a professional because it is crucial that there is a voice for what is deserved and appropriate for the education of young children. I believe advocacy should be incorporated throughout everyday actions. A teacher restructuring her daily routine to better fit a child's needs is a form of advocacy. An information board that is posted where all parents can see to post ideas and opportunities for learning is a form of advocacy. I believe that advocacy is an important role for all professionals to fulfill.

I feel that it is important to ensure proper education to young children by teaching them as a whole, allowing them to grow intellectually, emotionally, socially and physically. As mentioned earlier it is important to involve the families within your classroom. Children will benefit from the involvement of their families in many ways. Family involvement allows for consistency for both the school and home environment. Communication between families and teachers are needed to ensure what is appropriate for each individual child.